**Department of Social Medicine**

**Ilam University of Medical Sciences**

**Medical School**

**Internship plan for medical students' health department**

|  |  |  |
| --- | --- | --- |
| Course Name: Health Internship | theory | Number of units:4 |
| Department: Social Medicine | Practical and workshop | Number of hours:175 |
| Every month throughout the year |  |
| Location of classes: School of Medicine -  Sartaf and Chavar comprehensive health service centers | Number of students: 4 -8 | General Objective of the course: Acquiring internship skills in community health management in order to perform  Their role in the future |

**General objectives of the course:**

A- Management of health care supply system

2- Disease management in the covered population

3- Managing health problems

**Course specific objectives:**

1- Evaluate the covered area according to the relevant educational instructions with acceptable accuracy

2- Identify and report the current health care services in the health center of the internship place according to the instructions with acceptable accuracy.

According to paragraphs 1 and 2, at least 5 major health problems in the region should be prioritized

4 - Monitor the desired services according to the instructions with the help of a checklist

5-Based on the results obtained from the above monitoring to provide a practical proposal to improve the relevant services

6 - Identify and report endemic diseases in the region according to the principles of epidemiology

7- Express all the steps of identifying and controlling an epidemic with acceptable accuracy

8- Participate in the epidemic identification and control program in case of occurrence according to the description of a doctor's duties.

9- At least five patients referred according to the levels of prevention and referral and the principles of epidemiology in the individual, family and community under study and

Report according to the relevant form

10 - To record and report reportable diseases with the relevant accepted accuracy

11 - Learn to work with the apple system and calculate and analyze the indicators that can be extracted from it

12 - End note and learn the cases and how to use it in practice

**How to evaluate a student:**

A (Evaluation of the length of the course by Ilam Health Center

B) Evaluation by the educational instructors of the social medicine group

C) Assessment of the logbook completed by the student

D (practical exam at the end of the course

Rules and how to deal with absenteeism and delays

**Rules and how to deal with student absenteeism and delays: will be applied in accordance with the educational rules of the faculty.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| session | day | time | title | lecturer |
| First | one | 8-12 | * Course introduction * Describe the family doctor and its importance and the role of the doctor in the health team * Reference levels   Leveling of services and management of health services   * How to calculate health indicators and describe vital signs   How to deal with a hypothetical epidemic and care for a disease | lecturer of Medicine  social |
| Second | two | 8-10 | Common Disease Screening Methods and Cost Benefit and  Cost effectiveness | lecturer of Medicine  social |
| third | two | 10-12 | -Different methods of health education at the level of individual, population and community  - How to promote Protective factors in health promotion Social factors affecting health | lecturer of Medicine  social |
| forth | three | 8-10 | Principles of effective counseling and communication | Group Fellow  Social medicine |
| fifth | three | 10-12 | -Justice in health  - The role of insurance in achieving justice or injustice of health services in health  Therapeutic management | Group Fellow  Social medicine |
| sixth | four | 8-14 | -How to write an article  -Endnote  -Types of studies and stages of compilation and reporting HSR | lecturer of Medicine  social |
| seventh | Until the end of the course | 8-16 | 1-Attendance at Chavar and Sartaf comprehensive health service centers  2 - Participate in tourism programs  3 - Carrying out visits related to environmental and occupational health and schools  4- Medical doctor and acquaintance with family physician and referral system and  Working with the Apple system  5 - Vaccination and monitoring of diseases  6 - Caring for care services according to health instructions( care Pregnant mothers - children - the elderly - pre- and post-care pregnancy-types of  contraception ) | Educational Instructors  Educational liaisons  centers  Experts and staff  centers |